Status: ADOPTED

Policy 6173.1: Education For Foster Youth

Original Adopted Date: 03/01/2008 | Last Revised Date: 03/01/2023 | Last Reviewed Date: 03/01/2023

The Governing Board recognizes that foster youth may face significant barriers to achieving academic success due to their family circumstances, disruption to their educational program, and their emotional, social, and other health needs that may be addressed with the provision of a safe, positive learning environment that is free from discrimination and harassment and that promotes students' self-esteem and academic achievement.

The Superintendent or designee shall provide foster youth with full access to the district's educational program and implement strategies necessary for the improvement of the academic achievement of foster youth as identified in the district's local control and accountability plan (LCAP). The Superintendent or designee shall also develop strategies to build a foster youth's feeling of connectedness with school, including, but not limited to, strategies that promote positive discipline and conflict resolution, the development of resiliency and interpersonal skills, and the involvement of foster parents, group home administrators, and/or other caretakers in school programs and activities.

The Superintendent or designee shall ensure that placement decisions for foster youth are based on the students' best interests as defined in law and as specified in the accompanying administrative regulation. To that end, the Superintendent or designee shall designate a staff person as the district liaison for foster youth to help facilitate the enrollment, placement, and transfer of foster youth.

The Superintendent or designee and district liaison shall ensure that all appropriate staff, including, but not limited to, each principal, school registrar, and attendance clerk, receive training on the enrollment, placement, and transfer of foster youth and other related rights.

To address the needs of foster youth and help ensure the maximum utilization of available funds, the Superintendent or designee shall collaborate with local agencies and officials including, but not limited to, the county placing agency, social services, probation officers, and juvenile court officers. The Superintendent or designee shall explore the feasibility of entering into agreements with these groups to coordinate services and protect the rights of foster youth.

At least annually and in accordance with the established timelines, the Superintendent or designee shall report to the Board on the outcomes for foster youth regarding the goals and specific actions identified in the LCAP, including, but not limited to, school attendance, student achievement test results, promotion and retention rates by grade level, graduation rates, and suspension/expulsion rates. As necessary, evaluation data shall be used to determine and recommend revisions to the LCAP for improving or increasing services for foster youth.

Annually, the Superintendent or designee shall report to the California Department of Education, in accordance with Education Code 51225.1, the number of foster youth graduating from the fourth or fifth year of high school who, for the prior school year, graduated with an exemption from

district-established graduation requirements that are in addition to statewide coursework requirements.

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State 5 CCR 4600-4670	Description Uniform complaint procedures
Ed. Code 39807.5	Payment of transportation costs by parents/guardians; waiver for foster youth
Ed. Code 42238.01-42238.07	Local control funding formula
Ed. Code 42920-42926	Foster children educational services
Ed. Code 48645-48647	Juvenile court schools
Ed. Code 48850-48859	Education of foster youth and homeless students
Ed. Code 48915.5	Recommended expulsion; foster youth with disabilities
Ed. Code 48918.1	Notice of recommended expulsion
Ed. Code 49061	Definitions; directory information
Ed. Code 49069.5	Students in foster care; grades and credits
Ed. Code 49076	Access to student records
Ed. Code 51225.1	Exemption from district graduation requirements
Ed. Code 51225.2	Course credits
Ed. Code 51225.3	High school graduation requirements
Ed. Code 52060-52077	Local control and accountability plan
Ed. Code 56055	Rights of foster parents pertaining to foster youth's education
H&S Code 120341	Foster youth; school placement and immunization records
H&S Code 1522.41	Training and certification of group home administrators
W&I Code 16000-16014	Foster care placement
W&I Code 300	Minors subject to jurisdiction
W&I Code 309	Investigation and release of child
W&I Code 317	Appointment of legal counsel

W&I Code 361 Limitations on parental control

W&I Code 366.27 Educational decision by relative providing living

arrangements

W&I Code 602 Minors violating law; ward of court

W&I Code 726 Limitations on parental control

W&I Code 727 Order of care; ward of court

Federal **Description**

20 USC 1415

20 USC 6311 State plan

29 USC 794 Rehabilitation Act of 1973; Section 504

42 USC 11431-11435

42 USC 670-679b

Management Resources

Alliance for Children's Rights

Publication

California Child Welfare Council

Publication

California Foster Youth Education

Task Force Pub

Cities, Counties and Schools

Partnership Pub.

CSBA Publication

CSBA Publication

U.S. Department of Education

Publication

Website

Website

Website

Website National Center for Youth Law

Website California Department of Education, Foster Youth

Services

Procedural safeguards

McKinney-Vento Homeless Assistance Act

Federal assistance for foster care programs

Description

Foster Youth Education Toolkit, December 2016

Partial Credit Model Policy and Practice

Recommendations, September 2013

California Foster Youth Education Law Fact Sheets,

January 2021

Our Children: Emancipating Foster Youth, A Community

Action Guide

Our Foster Youth: What School Boards Can Do, May

2016

Foster Youth: Supports for Success, Governance Brief,

May 2016

Ensuring Educational Stability for Children in Foster

Care, Non-Regulatory Guidance, June 2016

CSBA District and County Office of Education Legal

Services

Alliance for Children's Rights

Foster Ed

Website California Department of Social Services, Foster Youth

Ombudsman Office

Website California Foster Youth Education Task Force

Website <u>California Youth Connection</u>

Website Cities Counties and Schools Partnership

Website CSBA

Website California Child Welfare Council

Cross References

on
The School District
mination In District Programs And Activities
ensive Safety Plan
ensive Safety Plan

0460 <u>Local Control And Accountability Plan</u>

0460 <u>Local Control And Accountability Plan</u>

0500 <u>Accountability</u>

1312.3 <u>Uniform Complaint Procedures</u>

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1312.3-E(1) <u>Uniform Complaint Procedures</u>

1312.3-E(2) <u>Uniform Complaint Procedures</u>

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The Schools

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3100 <u>Budget</u>

3250 <u>Transportation Fees</u>

3250 <u>Transportation Fees</u>

3260 <u>Fees And Charges</u>

3260 <u>Fees And Charges</u>

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5116.2	Involuntary Student Transfers
5117	Interdistrict Attendance
5117	Interdistrict Attendance
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5123	Promotion/Acceleration/Retention
5123	Promotion/Acceleration/Retention
5125	Student Records
5125	Student Records
5125.2	Withholding Grades, Diploma Or Transcripts
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6011	Academic Standards

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